

TES Module Level Report

Appraisal period: **AP2022/01 (01/01/2022 - 31/07/2022)**

Module: **Object-Oriented Analysis and Design (ITS42104)**

TES Questions

Statement	Not Evident [1]		Disagree [2]		Neutral [3]		Agree [4]		Extremely Evident [5]		Mean	Median
	Counts	%	Counts	%	Counts	%	Counts	%	Counts	%		
T1	1	5.6%	0	0%	1	5.6%	5	27.8%	11	61.1%	4.4	5.0
T2	1	5.6%	0	0%	1	5.6%	4	22.2%	12	66.7%	4.4	5.0
T3	1	5.6%	0	0%	2	11.1%	2	11.1%	13	72.2%	4.4	5.0
T4	1	5.6%	0	0%	2	11.1%	1	5.6%	14	77.8%	4.5	5.0
T5	1	5.6%	0	0%	1	5.6%	6	33.3%	10	55.6%	4.3	5.0
T6	1	5.6%	0	0%	2	11.1%	4	22.2%	11	61.1%	4.3	5.0
T7	1	5.6%	0	0%	1	5.6%	2	11.1%	14	77.8%	4.6	5.0
T8	1	5.6%	0	0%	2	11.1%	4	22.2%	11	61.1%	4.3	5.0
T9	1	5.6%	0	0%	1	5.6%	4	22.2%	12	66.7%	4.4	5.0
T10	1	5.6%	0	0%	2	11.1%	2	11.1%	13	72.2%	4.4	5.0
T11	1	5.6%	0	0%	1	5.6%	2	11.1%	14	77.8%	4.6	5.0
T12	1	5.6%	0	0%	2	11.1%	3	16.7%	12	66.7%	4.4	5.0
T13	1	5.6%	0	0%	1	5.6%	5	27.8%	11	61.1%	4.4	5.0
T14	1	5.6%	0	0%	1	5.6%	5	27.8%	11	61.1%	4.4	5.0

Module Questions

Statement	Not Evident [1]		Disagree [2]		Neutral [3]		Agree [4]		Extremely Evident [5]		Mean	Median
	Counts	%	Counts	%	Counts	%	Counts	%	Counts	%		
M1	1	5.6%	0	0%	1	5.6%	3	16.7%	13	72.2%	4.5	5.0
M2	1	5.6%	0	0%	1	5.6%	5	27.8%	11	61.1%	4.4	5.0
M3	1	5.6%	0	0%	3	16.7%	4	22.2%	10	55.6%	4.2	5.0
M4	1	5.6%	0	0%	3	16.7%	2	11.1%	12	66.7%	4.3	5.0
M5	1	5.6%	0	0%	2	11.1%	3	16.7%	12	66.7%	4.4	5.0
M6	1	5.6%	1	5.6%	2	11.1%	4	22.2%	10	55.6%	4.2	5.0

Qualitative Comments by Students

Mr. Henry is not the best at teaching. I don't know how Taylors let him teach. He is either too fast when teaching or when he is talking, he stammers a lot between words. There are like 4 to 5 diagrams he taught us in this module, and yet I don't know

Good

The lecturer is very helpful and is willing to have consultations if students requested it. The fact that it's online does not help much but I expect the module to be easier if it's face to face. Could include fun quizzes during classes to make it fun

Great

TES Question Statements

T 1	My lecturer related the subject to real world examples.
T 2	My lecturer provided a variety of activities to help me learn in an online environment.
T 3	My lecturer encourages us to participate in online discussions in order for us to discuss ideas and concepts in the subject matter.
T 4	Sufficient opportunities were provided to check my understanding of the module.
T 5	I clearly understood the relationships between module learning outcomes with the online learning activities and online assessments.
T 6	I was able to monitor my learning progress through online assessments.
T 7	My lecturer used a friendly tone to explain the marks that I received on assessed tasks.
T 8	Feedback I received on the assessment has been useful for me to self-monitor and evaluate my own performance.
T 9	My lecturer used e-Learning tools effectively to help me understand the lessons well in an online environment.
T 10	My lecturer was able to conduct virtual classes effectively to facilitate our learning.
T 11	My lecturer was willing to spend time attending to my concerns and to help me with my learning needs via virtual consultation(s).
T 12	My lecturer encouraged me to share my learning needs with him/her via email/forum/whats app/TIMeS, or other platforms/tools.
T 13	My lecturer used research findings/updated industry knowledge to enhance his/her lessons.
T 14	My lecturer used research to make the module interesting and up-to-date.

Module Questions Statements

M 1	Module materials were prepared and organized effectively.
M 2	This module has clearly stated objectives.
M 3	I have achieved the learning outcomes of the module.
M 4	The assessments were set according to the module learning outcomes.
M 5	I understood the module assessment criteria.
M 6	This module has helped me improve my communication skills