

TES Module Level Report

Appraisal period: **AP2022/01 (01/01/2022 - 31/07/2022)**

Module: **Object-Oriented Programming (ITS42004)**

TES Questions

Statement	Not Evident [1]		Disagree [2]		Neutral [3]		Agree [4]		Extremely Evident [5]		Mean	Median
	Counts	%	Counts	%	Counts	%	Counts	%	Counts	%		
T1	1	4.8%	0	0%	2	9.5%	5	23.8%	13	61.9%	4.4	5.0
T2	1	4.8%	0	0%	2	9.5%	4	19.0%	14	66.7%	4.4	5.0
T3	1	4.8%	0	0%	2	9.5%	6	28.6%	12	57.1%	4.3	5.0
T4	1	4.8%	0	0%	1	4.8%	3	14.3%	16	76.2%	4.6	5.0
T5	1	4.8%	1	4.8%	3	14.3%	3	14.3%	13	61.9%	4.2	5.0
T6	1	4.8%	0	0%	3	14.3%	5	23.8%	12	57.1%	4.3	5.0
T7	1	4.8%	0	0%	1	4.8%	2	9.5%	17	81.0%	4.6	5.0
T8	1	4.8%	0	0%	2	9.5%	4	19.0%	14	66.7%	4.4	5.0
T9	1	4.8%	0	0%	3	14.3%	4	19.0%	13	61.9%	4.3	5.0
T10	1	4.8%	0	0%	1	4.8%	5	23.8%	14	66.7%	4.5	5.0
T11	1	4.8%	0	0%	1	4.8%	2	9.5%	17	81.0%	4.6	5.0
T12	1	4.8%	0	0%	1	4.8%	3	14.3%	16	76.2%	4.6	5.0
T13	1	4.8%	0	0%	1	4.8%	5	23.8%	14	66.7%	4.5	5.0
T14	1	4.8%	0	0%	1	4.8%	5	23.8%	14	66.7%	4.5	5.0

Module Questions

Statement	Not Evident [1]		Disagree [2]		Neutral [3]		Agree [4]		Extremely Evident [5]		Mean	Median
	Counts	%	Counts	%	Counts	%	Counts	%	Counts	%		
M1	1	4.8%	0	0%	1	4.8%	4	19.0%	15	71.4%	4.5	5.0
M2	1	4.8%	0	0%	1	4.8%	3	14.3%	16	76.2%	4.6	5.0
M3	1	4.8%	0	0%	4	19.0%	5	23.8%	11	52.4%	4.2	5.0
M4	1	4.8%	0	0%	1	4.8%	5	23.8%	14	66.7%	4.5	5.0
M5	1	4.8%	0	0%	1	4.8%	5	23.8%	14	66.7%	4.5	5.0
M6	1	4.8%	0	0%	5	23.8%	2	9.5%	13	61.9%	4.2	5.0

Qualitative Comments by Students

I was doing good until lecture 6 start, from lecture 6 onwards i cannot catch up already.

Per

Mr. henry is not the best at teaching. i dont know how taylors let him teach. hes either so fast when teaching or when he is talking, he stammer a lot between words.

Go

The lecturer is very helpful and is willing to have consultations if students requested it. the fact that its online does not help much but i expect the module to be easier if its face to face. could include quizzes during

For some, they see your code but dont know how to apply it to own. as a sugg maybe sometimes try explaining line by line and give a similar but alternative work to see if they are able to bring forward the format and know what needs to be changed.

Great lecturer with a clear explanation and teaching

TES Question Statements

T 1	My lecturer related the subject to real world examples.
T 2	My lecturer provided a variety of activities to help me learn in an online environment.
T 3	My lecturer encourages us to participate in online discussions in order for us to discuss ideas and concepts in the subject matter.
T 4	Sufficient opportunities were provided to check my understanding of the module.
T 5	I clearly understood the relationships between module learning outcomes with the online learning activities and online assessments.
T 6	I was able to monitor my learning progress through online assessments.
T 7	My lecturer used a friendly tone to explain the marks that I received on assessed tasks.
T 8	Feedback I received on the assessment has been useful for me to self-monitor and evaluate my own performance.
T 9	My lecturer used e-Learning tools effectively to help me understand the lessons well in an online environment.
T 10	My lecturer was able to conduct virtual classes effectively to facilitate our learning.
T 11	My lecturer was willing to spend time attending to my concerns and to help me with my learning needs via virtual consultation(s).
T 12	My lecturer encouraged me to share my learning needs with him/her via email/forum/whats app/TIMeS, or other platforms/tools.
T 13	My lecturer used research findings/updated industry knowledge to enhance his/her lessons.
T 14	My lecturer used research to make the module interesting and up-to-date.

Module Questions Statements

M 1	Module materials were prepared and organized effectively.
M 2	This module has clearly stated objectives.
M 3	I have achieved the learning outcomes of the module.
M 4	The assessments were set according to the module learning outcomes.
M 5	I understood the module assessment criteria.
M 6	This module has helped me improve my communication skills