

TES Module Level Report

Appraisal period: **AP2021/01 (04/01/2021 - 31/07/2021)**

Module: **Web Programming (ITS30605)**

TES Questions

Statement	Not Evident [1]		Disagree [2]		Neutral [3]		Agree [4]		Extremely Evident [5]		Mean	Median
	Counts	%	Counts	%	Counts	%	Counts	%	Counts	%		
T1	0	0%	1	3.0%	5	15.2%	8	24.2%	19	57.6%	4.4	5.0
T2	0	0%	1	3.0%	4	12.1%	11	33.3%	17	51.5%	4.3	5.0
T3	0	0%	0	0%	6	18.2%	10	30.3%	17	51.5%	4.3	5.0
T4	0	0%	1	3.0%	4	12.1%	14	42.4%	14	42.4%	4.2	4.0
T5	0	0%	3	9.1%	2	6.1%	12	36.4%	16	48.5%	4.2	4.0
T6	0	0%	2	6.1%	5	15.2%	11	33.3%	15	45.5%	4.2	4.0
T7	0	0%	2	6.1%	2	6.1%	15	45.5%	14	42.4%	4.2	4.0
T8	0	0%	0	0%	4	12.1%	12	36.4%	17	51.5%	4.4	5.0
T9	0	0%	0	0%	5	15.2%	11	33.3%	17	51.5%	4.4	5.0
T10	0	0%	2	6.1%	5	15.2%	13	39.4%	13	39.4%	4.1	4.0
T11	0	0%	1	3.0%	4	12.1%	12	36.4%	16	48.5%	4.3	4.0
T12	0	0%	0	0%	3	9.1%	15	45.5%	15	45.5%	4.4	4.0
T13	0	0%	3	9.1%	5	15.2%	10	30.3%	15	45.5%	4.1	4.0
T14	0	0%	0	0%	5	15.2%	13	39.4%	15	45.5%	4.3	4.0

Module Questions

Statement	Not Evident [1]		Disagree [2]		Neutral [3]		Agree [4]		Extremely Evident [5]		Mean	Median
	Counts	%	Counts	%	Counts	%	Counts	%	Counts	%		
M1	0	0%	0	0%	4	12.1%	14	42.4%	15	45.5%	4.3	4.0
M2	0	0%	2	6.1%	3	9.1%	11	33.3%	17	51.5%	4.3	5.0
M3	0	0%	2	6.1%	6	18.2%	12	36.4%	13	39.4%	4.1	4.0
M4	0	0%	2	6.1%	2	6.1%	13	39.4%	16	48.5%	4.3	4.0
M5	0	0%	0	0%	5	15.2%	14	42.4%	14	42.4%	4.3	4.0
M6	1	3.0%	3	9.1%	8	24.2%	9	27.3%	12	36.4%	3.8	4.0

Qualitative Comments by Students

Lecturer looks like a streamer called ethos, which makes it fun to attend classes

This course was very informational but the lecturer made it enjoyable to learn and be in the class

Thank you teacher

I liked that all the tasks were made so that we actually have to think and apply what we learnt rather than find answers directly from lecture notes. also loved the freedom for creativity so that the work was still interesting, relevant and fun.

Very helpful lecturer

Try making the coding more fun and challenging at the same time. some tricks might help.

Tends to mark assignments/tests a little too fast, resulting in mistakes in the marks

TES Question Statements

T 1	My lecturer related the subject to real world examples.
T 2	My lecturer provided a variety of activities to help me learn.
T 3	My lecturer encourages us to participate in discussions in order for us to discuss ideas and concepts in the subject matter.
T 4	Sufficient opportunities were provided to check my understanding of the module.
T 5	I clearly understood the relationships between module learning outcomes with the learning activities and assessments.
T 6	I was able to monitor my learning progress through assessments.
T 7	My lecturer used a friendly tone to explain the marks that I received on assessed tasks
T 8	Feedback I received on the assessment has been useful for me to self-monitor and evaluate my own performance
T 9	My lecturer used e-Learning tools effectively to help me understand the lessons well in an online environment
T 10	My lecturer was able to conduct classes effectively to facilitate our learning.
T 11	My lecturer was willing to spend time attending to my concerns and to help me with my learning needs.
T 12	My lecturer encouraged me to share my learning needs with him/her via email/forum/whats app/TiMeS/face-to-face, or other platforms/tools.
T 13	My lecturer used research findings/updated industry knowledge to enhance his/her lessons.
T 14	My lecturer used research to make the subject interesting and up-to-date.

Module Questions Statements

M 1	Module materials were prepared and organized effectively.
M 2	This module has clearly stated objectives.
M 3	I have achieved the learning outcomes of the module.
M 4	The assessments were set according to the module learning outcomes.
M 5	I understood the module assessment criteria.
M 6	This module has helped me improve my communication skills